



Chula Vista Elementary School District Local Control and Accountability Plan

Executive Summary 2023-24

Goal 1	
The District will continue to learn, reflect, and improve or increase equity initiatives for all students and families, with a specific focus on Black, Indigenous, People of Color (BIPOC), English Learners, Students with Disabilities (SWD), Low Income, Foster Youth, Homeless students, and LGBTQ+ students.	
Actions and Services	Funds Allocated
Translation/Interpretation Staff	\$137,656 Employ a 1.0 FTE district communications supervisor.
School Readiness Program	\$302,913 Employ 4 instructional assistants, 6 noon duty supervisors, and a .4 FTE coordinator.
Parent Liaison	\$65,764 Support community needs of EL, LI, FY, and Homeless families.
Increase Academic and Social Emotional Support	\$535,722 Employ 3.5 FTE associate principals at four highest unduplicated count schools.
Speech, Language and Pathology (SLP) Pay Differential	\$1,771,237 Provide pay differential for SLPs.
SLP and Resource Specialist Program (RSP) Teacher Recruitment	\$1,634,070 Employ 7 SLP and 5 RSP.
Special Education Teacher Pay Differential	\$391,825 Allow up to 20 years of service credit on the salary schedule for special education.
Student Attendant (SA) Pay Differential	\$720,343 Provide pay differential for SAs.

Goal 2	
The District will improve and increase access to services for all students and families that support social, emotional, and physical wellness with a specific focus on Black, Indigenous, People of Color (BIPOC), English Learners, Students with Disabilities (SWD), Low Income, Foster Youth, Homeless students, and LGBTQ+ students.	
Actions and Services	Funds Allocated
Employ 4 District Social Workers	\$571,055 Provide social work support to all schools, targeting support for at risk students.
Employ 4 Part-Time Instructional Assistants	\$107,757 Provide Parent Intervention Program (PIP) targeted at Pre-K children who are not school ready due to social, emotional circumstances to specifically provide services to EL, FY, and LI children to improve achievement outcomes.
Increase School Attendance Secretary/Health Specialists Hours	\$981,051 Improve staffing ratios at each school site for support staff to increase attendance.
Employ School Psychologists	\$2,709,042 School psychologist support for all students social and emotional health.
K-3 Class Size Reduction	\$2,486,804 Ensure class sizes in Grades K-3 are lower than State requirements to enable teacher intervention.
4-6 Class Size Reduction	\$2,898,768 Ensure class sizes in Grades 4-6 are lower than contract limits to enable teacher intervention.
Employ a Director of Multi-Tiered System of Supports (MTSS)	\$172,558 1.0 FTE LCAP funded Director of MTSS will lead the implementation and support of site MTSS initiatives and enables teacher and staff intervention.
Contract with Chula Vista Police Department (CVPD)	\$615,513 Execute contract with CVPD, School Resource Officer team, including the Homeless Outreach Team to support HM youth.

Goal 3

The District will improve and increase access to services for all students to improve academic achievement with a specific focus on Black, Indigenous, People of Color (BIPOC), English Learners, Students with Disabilities (SWD), Low Income, Foster Youth, Homeless students, and LGBTQ+ students.

Actions and Services	Funds Allocated
Visual and Performing Arts (VAPA) Materials	\$10,000 Provide VAPA curriculum, materials, and support to successfully implement site programs.
Library Support Staffing Ratios	\$409,374 Increase site allocations for library clerks/technicians to support literacy instruction (5 - 7.5 additional hours per site per week)
Technology Equipment Technician Staff	\$811,594 Employ 6.0 FTE Technology Equipment Technician support staff to assist schools with hardware, software, and infrastructure support for technology integration.
Employ VAPA Teachers	\$7,515,864 VAPA experiences for students and to support instruction and teacher collaboration with an emphasis on increasing academic achievement.
Site Specific Needs Funding	\$5,930,279 School sites will be able to utilize LCAP funding to support site specific needs as determined by State and Local data metrics with an emphasis on increasing academic achievement.
Supplemental custodians	\$806,846 Additional custodial support to ensure classrooms and learning environments are regularly cleaned and sanitized to protect staff and students from COVID-19